

Teaching Innovation Grants



SHSU Academic Affairs, the Professional & Academic Center for Excellence, and the AASCU Reimagining the First Year Project are excited to announce the inaugural Teaching Innovation Grants (TIGs) program.

These grants are to improve student learning and success through the employment of evidence-based practices by focused, small groups of faculty.

TIGs is an internal competitive funding process, analogous to the successful ERG and FRG system used by the ORSP.

This program will increase the practice of teaching as scholarship here at SHSU, and is intended to transform the institutional culture so that teaching and learning is viewed as a scholarly activity, just like research.

Application Process

Groups of faculty containing two to five members can apply. A group must include at least one tenure-track faculty, yet circles can include adjunct, clinical, and pool faculty, and/or teaching staff and graduate student instructors, as appropriate to the project.

Email pace@shsu.edu for application. The application process opens early in the fall semester.

Proposal Information

Proposals will come from faculty learning circles, consisting of 2-5 faculty, and must include High Impact Practices (as termed by the Association of American Colleges and Universities), which are based on research in the scholarship of teaching and learning.

Project topics are open and driven by the faculty. Faculty are encouraged to be creative. Potential projects could include: enhancing a course with a high DFW rate, development of a capstone project for a certain major, developing a rigorous assessment method for a specific skillset in a major, enhancement of a course that has multiple sections and instructors, testing a certain intervention for first-generation students or other approaches to making excellence inclusive, interdisciplinary linking of a pair of courses, addition of recitation sessions to a course, etc. Projects can be within one course, a course series, or co-curricular.

The proposed projects will be one year in length, and include a planning stage (Fall semester), followed by the implementation and assessment (Spring semester), a final product, and sharing of the practices across campus.

Upon completion of the project, groups will be expected to disseminate results and recommendations to others on campus, via a workshop or session at the annual Teaching and Learning Conference, etc. While not required, national presentations and publication is strongly encouraged, and funds may be available to support this extension of the project.

[Click here](#) for archived recipients (previous years of the TIGs program)

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Home

Events

Programs

Professional Development
Resources

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